

Form 1: Proposed program statement

Proposed program for 48 myPITA (Provincial Intermediate & Middle Years Teachers Association) (PSA) for 2019-2020

That all PSAs be requested to attach to their per capita grant application a one-page summary that briefly outlines the following: a. services the PSA provides to the members of the PSA, other than an annual or regional conference; b. processes in place to communicate with members of the PSA during the course of an individual's one-year PSA membership; c. processes in place to engage new members of the PSA in order to retain them. (EC, June 13–15, 2013)

GOAL	OBJECTIVES	ACTIVITIES	EVALUATION (method & criteria)
To provide quality professional development opportunities that meet the needs of intermediate and middle school teachers	Hold conference at Rick Hansen Secondary School	Organize all aspects of conference, providing a range of appropriate sessions provided by BC speakers, particularly BC teachers.	High registration and satisfaction rates shown by participants
	Support early career teachers	Support the New Teachers' Conference and help organize speakers for the conference	Ability to answer questions and requests for support from visitors to our table
	Plan a conference to be held in Metro Vancouver in Fall 2020	Arrange for facility, schedule speakers, and conduct promotions	High satisfaction rate shown on workshop evaluation forms
To expand professional development opportunities for teachers in different geographic regions	Investigate opportunities to offer workshops and support for district days and regional conferences	Reach out to District Pro D contacts, schedule workshops, support presenters	High satisfaction rate shown on workshop evaluation forms
	Hold a mini-conference in Whistler in May 2019	Arrange for facility, schedule speakers, and conduct promotion	Sufficient registration to run all workshops planned, high satisfaction rate shown on workshop evaluation forms
To provide a supportive association for intermediate and middle school teachers	Provide resources to help teachers address the curricular load and diverse learner needs	Maintain an effective website, expand online resources, distribute Newsletters 3x per year, email professional development issues and opportunities to members via list-serve	Expanding online resources; member contributions to newsletters and online resources; prompt email responses from Executive to member inquiries; positive feedback from members
To be a voice for intermediate and middle school teachers	To seek input and concerns from members to bring forward to the BCTF and PSAC	Publish invitations for input in newsletters and on website and send invitations to members via email to contact PITA Executive and to participate in AGM and committees; Participate in PSA Council	Members contact Executive with questions and concerns; high participation at myPITA AGM and in committee work; representation at 100% of PSAC meetings
	To keep members abreast of Professional Development issues and opportunities	Send emails to members	High percentage of members opening emails

Additionally PSAs are encouraged to: 1) develop implementation plan to spend down accumulated surpluses or unused funds, and 2) include, as necessary, funds to make available release time for mentorship and capacity building.