



# Communication

## Connect and Engage with Others

- I am an active listener; I support and encourage the person speaking.
- I can recognize different points of view.



# Communication

## Acquire, Interpret, and Present Information

- I can present information clearly and in an organized way.
- I can present information and ideas to an audience I may not know.



# Communication

## Collaborate to Plan, Carry Out, and Review Constructions and Activities

- I can work with others to achieve a common goal; I do my share.
- I can take on roles and responsibilities in a group.



# Communication

## **Explain/recount and reflect on experiences and accomplishments**

- I give, receive, and act on feedback.
- I can recount experiences and activities and tell something I learned.



# Critical Thinking

## Analyze and Critique

- I can identify criteria that I can use to analyze evidence.
- I can analyze evidence from different perspectives.





# Critical Thinking

## Analyze and Critique

- I can reflect on and evaluate my thinking, products, and actions.
- I can analyze my own assumptions and beliefs and consider views that do not fit with them.





# Critical Thinking

## Question and Investigate

- I can explore materials and actions.
- I can ask open-ended questions and gather information.





# Critical Thinking

## Question and Investigate

- I can evaluate the credibility of sources of information.
- I can tell the difference between facts and interpretations, opinions, or judgments.







# Critical Thinking

## Develop and Design

- I can experiment with different ways of doing things.
- I can develop criteria for evaluating design options.





# Critical Thinking

## Develop and Design

- I can monitor my progress and adjust my actions.
- I can make choices that will help me create my intended impact on an audience or situation.





# Creative Thinking

## Novelty and Value

- I generate new ideas as I pursue my interests.
- I can develop a body of creative work over time in an area I'm interested in or passionate about.



# Creative Thinking

## Generating Ideas

- I can build on ideas and add new ideas of my own.

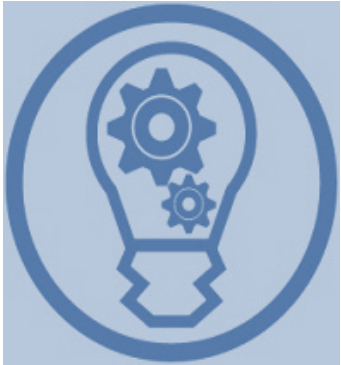


# Creative Thinking

## Generating Ideas

- I have strategies for quieting my conscious mind so that I can be more creative.
- I have interest and passions that I pursue over time.





# Creative Thinking

## Developing Ideas

- I make my ideas work or I change what I am doing.
- I can make my ideas work within the constraints of a given form if I keep playing with them.



# Creative Thinking

## Developing Ideas

- I build the skills I need to make my ideas work.
- I can persevere if necessary to develop my ideas.



# Positive and Personal Identity

## Relationships and Cultural Contexts

- I understand that my identity is made up of many interconnected aspects (family history, heritage, peer groups).







# Positive and Personal Identity

## Relationships and Cultural Contexts

- I understand that learning is continuous and my concept of self and identity will continue to evolve.



# Positive and Personal Identity

## Personal Values and Choices

- I can identify my individual characteristics.
- I can describe/express my attributes, characteristics, and skills.





# Positive and Personal Identity

## Personal Values and Choices

- I can reflect on my strengths and identify my potential as a leader in my community.
- I understand I will continue to develop new abilities and strengths to help me meet new challenges.



# Personal Awareness and Responsibility

## Self Determination

- I can celebrate my efforts and accomplishments.
- I can advocate for myself, and my ideas.



# Personal Awareness and Responsibility

## Self Determination

- I can advocate for myself, and my ideas.
- I can imagine and work toward change in myself, and the world.



# Personal Awareness and Responsibility

## Self-Regulation

- I can use strategies that help me.  
manage my feelings and emotions.
- I can persevere with challenging tasks.



# Personal Awareness and Responsibility

## Self-Regulation

- I can implement, monitor, and adjust a plan and assess the results.
- I can take ownership of my goals, learning, and behaviour.



# Personal Awareness and Responsibility

## Well-being

- I can take some responsibility for my self.
- I can make choices that benefit my well-being and keep me safe in my community, including my online interactions.





# Personal Awareness and Responsibility

## Well-being

- I can use strategies to find peace in stressful times.
- I can sustain a healthy and balanced lifestyle.



# Social Responsibility

## Contributing to Community and Caring for the Environment

- I can participate in activities to improve the classroom, school, community, or natural world.



# **Social Responsibility**

## **Contributing to Community and Caring for the Environment**

- I can identify how my actions and the actions of others affect my community and the natural environment and can work to make positive change.



# Social Responsibility

## Contributing to Community and Caring for the Environment

- I can analyze complex social or environmental issues from multiple perspectives. I can take thoughtful actions to influence positive, sustainable change.





# **Social Responsibility**

## **Solving Problems in Peaceful Ways**

- I can solve some problems myself and can identify when to ask for help.



# Social Responsibility

## Solving Problems in Peaceful Ways

- I can clarify problems or issues, generate multiple strategies, weigh consequences, compromise to meet the needs of others, and evaluate actions.



# Social Responsibility

## Valuing Diversity

- I can demonstrate respectful and inclusive behaviour.
- I can explain when something is unfair.



# Social Responsibility

## Valuing Diversity

- I can advocate for others.
- I take action to support diversity and defend human rights, and can identify how diversity is beneficial for my community, including online.





# Social Responsibility

## Building Relationships

- I can identify when others need support and provide it.
- I am aware of how others may feel and take steps to help them feel included.



# **Social Responsibility**

## **Building Relationships**

- I build and sustain positive relationships with diverse people, including people from different generations.