

PSA Member Grant—Form 1: Proposed PSA Program Statement

PSA: Provincial Intermediate and Middle Years' Teachers' Association

Year: 2022-2023

This form is used to outline the PSA's Goals and Objectives for the current year. It also shows the activities that are planned in order to meet the goals and how the PSA will evaluate whether the goals have been met. For any activities that involve a cost, there should be a corresponding budget amount in the PSA Budget.

NOTE: PSAs are required to report on, either directly in this form or as a one-page attachment to the form:

- services the PSA provides to the members of the PSA, other than an annual or regional conference.
- processes in place to communicate with members of the PSA during the course of an individual's one-year PSA membership.
- processes in place to engage new members of the PSA in order to retain them.

Additionally, PSAs are encouraged to:

- develop an implementation plan to spend down accumulated surpluses or unused funds.
- include, as necessary, funds to make available release time for mentorship and capacity building.

GOAL	OBJECTIVES	ACTIVITIES	EVALUATION (method & criteria)
To provide quality professional development opportunities that meet the needs of intermediate and middle school teachers	Hold a combination online and in person conference on the October PSA day	Organize all aspects of conference, providing a range of appropriate sessions provided by BC speakers, particularly BC teachers.	High registration and satisfaction rates shown by participants
	Support early career teachers	Support the New Teachers' Conference by helping to find speakers and hosting a table there (should it be physical instead of virtual)	Ability to answer questions and requests for support from visitors to our table
	Plan a conference to be held in Lower Mainland in Fall 2023	Arrange for facility, schedule speakers, and conduct promotions	High satisfaction rate shown on workshop evaluation forms
To expand professional development opportunities for teachers in different geographic regions	Investigate opportunities to offer workshops and support for district days and regional conferences	Reach out to District Pro D contacts, schedule workshops, support presenters, participate in Zones and Summer Conference	High satisfaction rate shown on workshop evaluation forms
	Provide online opportunities for teachers to connect and collaborate	Work with BCATML to provide monthly Core French support sessions; explore interest in monthly grade level collaboration sessions	Regular participation in sessions; repeat attendance by attendees
To provide a supportive association for intermediate and middle school teachers	Provide resources to help teachers address the curricular load and diverse learner needs	Maintain an effective website, expand online resources, distribute Newsletters 3x per year, email professional development issues and opportunities to members via list-serve	Expanding online resources; member contributions to newsletters and online resources; prompt email responses from Executive to member inquiries; positive feedback from members

<p>To be a voice for intermediate and middle school teachers</p>	<p>To seek input and concerns from members to bring forward to the BCTF and PSAC</p>	<p>Publish invitations for input in newsletters and on website and send invitations to members via email to contact PITA Executive and to participate in AGM and committees; Participate in PSA Council</p>	<p>Members contact Executive with questions and concerns; high participation at myPITA AGM and in committee work; representation at 100% of PSAC meetings</p>