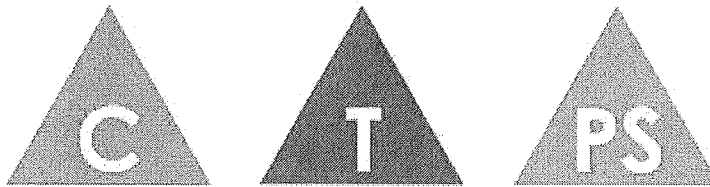


# Teaching the Core Competencies

**myPITA Fall Conference  
2019**

**October 25-26, 2019**

**Rick Hansen Secondary**



**Core Competencies**

**Sandra McAulay  
Teacher  
SD#54 – Bulkley Valley  
[sandra.mcaulay@sd54.bc.ca](mailto:sandra.mcaulay@sd54.bc.ca)**

## **Resources thanks to:**

Kelsey Keller - <https://www.teacherspayteachers.com/Store/Kelsey-Keller>

Kristen Visscher - <http://the-idea-garden.blogspot.com/>

Ministry of Education - <https://curriculum.gov.bc.ca/competencies>

Rose Pillay - @RosePillay1 (Twitter)

Linda O'Reilly – Education Consultant

I care for others and my community. I solve problems in peaceful ways, help others and am a global citizen.

I can make decisions after careful thought. I can solve problems, think carefully and question the world around me.

I keep trying even when things get tough. I can set goals, have a sense of pride and confidence and take good care of myself.

I can get new ideas, build on others' ideas, keep trying even when I fail and think 'outside the box'.

I can listen and share ideas, work with others, present my work and reflect on the things I've done or accomplished.

I know who I am, what is important to me and am aware of my strengths and abilities.

Communication	Critical Thinking	Creative Thinking	Personal & Cultural Identity	Personal Awareness & Responsibility	Social Responsibility
Presenting my Science Fair project	Considering both sides of an argument about a new coal mine in Telkwa	Making a comic or song about a science lesson	Understanding what I'm good at	Sticking to a task even when it is hard	Fundraising for a housing project in Africa
Completing a group poster about Canada	Determining the difference between facts and opinions	Coming up with a new solution to garbage on the playground	Evaluating my math assessment and setting a "just right" goal for my needs	Recognizing my need for a physical break when I'm feeling restless	Inviting someone to hang out at lunch (that you normally wouldn't)
Writing a reflection about a project/assignment on Fresh Grade	Asking good questions that lead to more questions and deeper thinking	Designing a unique marble track after many readjustments	Being proud of my work on an art assignment	Deciding to use a growth mindset when I'm stuck on long division	
Listening carefully to others and participating in a group discussion about letter grades				Recognizing when I am stressed, or angry	
Explaining my thinking in a math problem solving question				Owning up to my part in a fight or problem	

Self-Assessment of Core Competencies

I developed the \_\_\_\_\_ Core Competency

When I...	
	I want you to notice...
	Next time I will...

Name: \_\_\_\_\_

# THINKING

<p>I developed my Core Competency of _____ when I...</p>	
	<p>I want you to notice...</p>
	<p>Next time I will...</p>

Self-Assessment of Core Competencies

Name: \_\_\_\_\_



# PERSONAL & SOCIAL

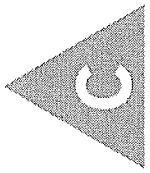
## Self-Assessment of Core Competencies

I developed my Core Competency of _____ when I...	
	I want you to notice...
	Next time I will...

Name: \_\_\_\_\_



**Self-Assessment of Core Competencies**



**COMMUNICATION**

<p>I developed my Core Competency of _____ when I...</p>	
	<p>I want you to notice...</p>
	<p>Next time I will...</p>

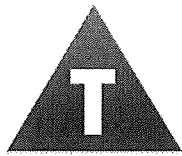


# Communication

Name: \_\_\_\_\_

I can \_\_\_\_\_

I can \_\_\_\_\_



# Thinking

Name: \_\_\_\_\_

I can \_\_\_\_\_

I can \_\_\_\_\_



# Personal & Social

Name: \_\_\_\_\_

I can \_\_\_\_\_





I can \_\_\_\_\_

ELECTRICITY INQUIRY PROJECT  
CORE COMPETENCY SELF-REFLECTION

Name: \_\_\_\_\_

For each CC statement:

- What is the evidence?
- What are your next steps?

 I can ask deep questions in Science.	 I can consider more than one way to proceed in an experiment.
 I can communicate my findings in a clear manner.	 I can persevere when things are challenging.

NAME: \_\_\_\_\_

## ELECTRICITY INQUIRY PROJECT ASSESSMENT SHEET





On Your Way! <i>Areas that need some improvements!</i>	Criteria <i>Standards for this project</i>	WOW! <i>Evidence of advanced performance!</i>
	I can identify a question to answer through scientific inquiry. <i>Create a question that can be tested and answered using the electricity supplies provided.</i>	
	I can make predictions about my results. <i>Hypothesize as to what you think will happen based on your background knowledge and explain why you think you'll get those results.</i>	
	I can conduct a hands-on investigation. <i>Write down the steps you took in order. Ensure that you have considered the variables and making your 'test' a fair one.</i>	
	I can make observations and record data. <i>Draw and label important observations.</i>	
	I can ensure that safety guidelines are followed.	
	I can explain the relationship between electricity and magnetism.	

Book Club Learning Journey Criteria  
CORE COMPETENCY SELF-REFLECTION

Name: \_\_\_\_\_

For each CC statement:

- What is the evidence?
- What are your next steps?

<p> I can consider my own learning style when choosing the best way to demonstrate my learning.</p>	<p> I can think critically when making deep connections between text and the world or myself.</p>
<p> I can communicate my thinking in a clear manner.</p>	<p> I can persevere when things are challenging.</p>

NAME: \_\_\_\_\_

## Book Club Learning Journey Criteria

On Your Way! <i>Areas that need some improvements!</i>	Criteria <i>Standards for this project</i>	WOW! <i>Evidence of advanced performance!</i>
	<p>I can use graphics that symbolize 5+ key moments or events in the life of the main character. <i>Use a 'traffic sign' that matches well with the key event you've chosen.</i> <i>Eg: In <u>Daniel's Story</u> use a '1WAY' sign to illustrate Daniel's train ride to the concentration camp.</i></p>	
	<p>I can describe the significance of each moment in a detailed manner. <i>Write a brief summary of the event explaining why it was significant in the life of the main character.</i> <i>** 3+ of these will explicitly demonstrate the character's 'SPIRIT' (eg of 3)</i></p>	
	<p>I can order the 5+ key moments in sequence from beginning to middle to end of the novel. <i>Ensure that you order your events in logical sequence and/or use arrows as a directive.</i></p>	
	<p>I can make deep connections to at least 3 of the key moments selected. <i>For at least 3 of your road signs, make a deep connection to your life, the world around you, or another text/media source.</i></p>	
	<p>I can demonstrate my thinking in visually-appealing manner. <i>Choose a visual display option that best suits your strengths. (slideshow, poster, etc.)</i></p>	



# Self – assessment

## Critical thinking core competencies:

Name: \_\_\_\_\_

- I can ask open ended questions and gather information.
- I can evaluate the credibility of sources of information
- I can tell the difference between facts and interpretations, opinions and judgements.

My inquiry question: \_\_\_\_\_

How did it go?	What did I learn?
Where to next?	Evidence of how I demonstrated critical thinking core competencies...

# Pi Day Core Competency Self-Reflection

During our Pi Day activities, we were able to practice and demonstrate various Core Competencies. Please reflect upon your 'best self' during the group pie making activity.

Think about:

- ✓ Cooperation and working with your group
- ✓ Taking responsibility for equipment and the clean-up of your space

I demonstrated the \_\_\_\_\_ core competency  
when I

Because...

One thing I would do differently next time is...