**Appointment Clock**

I used this in my classroom to set up different pair groupings for activities.

Each child is given an appointment clock and then they are asked to mill around the classroom to find others for each of the four time slots:

12 o’clock, 3 o’clock, 6 o’clock, and 9 o’clock.

I always modelled their search for names on their Appointment Clock, making it very formal (using a British accent), “Excuse me, do you happen to have a free 12 o’clock appointment? … That’s supa’, would you like to be MY 12 o’clock appointment? “ Then the students write the name of that person on their clock and vice versa.

They continue in this fashion until their appointment clock has 4 names. While this completion activity is happening, if there are any absent students, I would take charge of their pages.

Also, you can help students to complete their pages by asking if there are any students who have blanks on their appointments. Ask those students to stand up. Then those pairs are put together until everyone has the spots filled. If you have an odd number of students, you can add your name to one of the students’ sheets for each time, and get to take part in the activity. When there are absent students, you can drop out and allow others to pair up.

The Appointment Clock is used when you wish to have students work in pairs – you simply need to say, “Please pair up with your 3 o’clock appointment” for example. Keep a visual record of which appointment times have been used, to ensure that everyone gets to meet up with each of their partners. Change the Appointment Clocks throughout the year to increase each student’s opportunities to work with others in the class.

The kids love it!

The Template for the Appointment Clock is found on myPITA Resources Page.